

Bowes Cotherstone Federation



International Policy

September 2022

Review date: September 2025

Headteacher	Governor
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Date: September, 2022	Date: September 2022

Introduction

Through the inclusion of an international focus in Bowes Cotherstone Federation, we are able to offer our children a range of experiences that will enhance their learning and raise awareness of their national and international identity. The global dimension is reflected in the attitudes and values of our children, our staff and our school community.

Aims

- To provide an informed awareness of countries, cultures and languages other than our own
- To encourage greater involvement in environmental issues
- To develop curiosity about other cultures
- To enable children, staff and governors to experience daily life in other countries
- To promote the use of ICT in meaningful contexts for the development of communication skills
- To provide an added opportunity for the promotion of equal opportunities, racial equality, community cohesion and Citizenship

Objectives

By having an international dimension as part of our ethos, we can provide children and staff with a wider variety of experiences both within and in addition to the National Curriculum towards our aim of promoting Global Citizenship. Our objectives are:

- To work towards achieving/maintaining the International School Award
- To continue to develop links with schools in other countries in Europe
- To develop a variety of global learning partnerships
- To raise awareness and appreciation of environment issues other than those in our locality through joint projects with global partners
- To further encourage interest and motivation through the provision of first-hand experiences of life in another country
- To continue to promote communication with national and international partners through letters, emails and other ICT tools and media
- To provide staff with opportunities to compare different teaching and learning styles
- To continue the development of cross-curricular activities with an international theme for all children
- To continue to involve our school community in the international dimension

Evaluation

This policy will be continually evaluated as part of the annual review process of our International Award status. It will also be reviewed every 5 years. A statement of evaluation will also appear in our annual School Development Plan.